



Music Subject Leadership

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

National Curriculum Music (2014)

1) What is the intent?

At Castle Batch, we believe that all children should have the opportunity to explore their creativity in different ways through music. They will perform, listen to, review and evaluate music. Also they will be given opportunities to sing, create and compose music and explore how music is created, produced and communicated.

As musicians at Castle Batch, the children are taught to aim high with their understanding and creativity of music. Children will be taught key knowledge, skills and vocabulary through sequences of coherent and connected lessons using 'Charanga.' The Charanga Musical School Scheme provides our teachers with week-by-week lesson support for each year group in the school. Lessons from 'Charanga,' provide a practical, exploratory and child-led approach to musical learning.

For our school, we want to foster a love of music where children feel confident to explore their learning experiences. To support this, children will have other exciting learning experiences with the support of North Somerset Music Services.

Year 2 – Summer Sing Festival (term 5/6)

Year 3 – Raise the Roof (term 1/2)

Year 5 – WASPS Festival (term 3/4)

KS2 Choirs Festival Term 5 and 6

In addition, children have opportunities to learn a musical instrument on an individual or small group basis. (paid lessons)

In Key Stage 1 (working independently or part of a team). Children will be given the opportunities to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and un-tuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music eg – pitch, tempo, dynamics.

Developing their knowledge, In Key Stage 2, children will be given the opportunities to:

- Sing and play musically with increasing confidence and control.
- Play and perform in solo and ensembles. Can use voices or play musical instruments with increasing accuracy, fluency control and expression
- Listen with attention to detail and recall sounds with increasing aural memory.
- Improvise and compose music for a range of purposes.
- Use and understand staff and other notations.
- Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great composers and musicians
- Develop an understanding of the history of music.

Our whole school encompasses a love of music. From children's journey at the start of school til the final year, children and adults will:

- Enjoy singing assemblies on a weekly basis (with Makaton signs where appropriate)
- Adults bring their favourite songs to assembly to share with the school.
- Children take part in wake and shake in KS1 and flash dance musical activities during lunchtimes on a weekly basis.
- From Key Stage 2, children take part in musical performances, giving them many opportunities to gain confident singing as part of a group or on an individual basis.
- Throughout the year there are opportunities for children to be part of a choir in KS1 and KS2. Their singing is sharing with the School and wider community.

2) Implementation – Music Leaders will use

- Lesson observations/check ins
- Planning used from 'Charanga.'
 - Use learning enquiry walls. 'As a musician I will...'
- Pupil conferencing
- Observations of children's performances.
- Talking to teachers – are they teaching all areas of the intended curriculum?
- Use of assessment grids

3) What is the impact?

- Using lessons from 'Charanga Music School,' will show clear progression of skills and knowledge over time.
- *As musicians*, the children will be using and applying their key knowledge, skills and vocabulary in Music.
- Pupil conferencing - Children will be able to talk about their experiences as *musicians* in each year group.
- Children will participate in wider musical activities.
- Opportunities for improved well-being and confidence will be increased.
- Children will retain knowledge that is pertinent to music.
- Children will have the opportunity to foster their instrumental flare and use this as a form of expression.

4) What will excellence look like in Music?

- Children will speak confidently and enthusiastically about their learning in Music
- Children will learn in an **enabling environment**
- Children will be able to talk about Music Vocabulary that they have learnt.
- Children and adults will have a love of learning of Music.
- Children will feel confident to explore how music is created.