

(1)-Sing songs, speaking chants and rhymes. -Play tuned and untuned instruments musically. - Listen and understand live and recorded music.- Make and combine sounds musically.

Year
1

(2)To use their voices expressively and creatively by singing songs and speaking chants and rhymes.- To play tuned and untuned instruments musically.- To listen with concentration and understanding to a range of high quality live and recorded music.- To experiment with, create, select and combine sounds using the inter related dimensions of music.

Year
2

and
combine

Year
3

Year
4

(3). To begin to play instruments with increasing confidence and control. Sing and perform in solo and ensemble using voices with increasing accuracy control and expression.(Raise the Roof)- Begin to develop an understanding of the history of music. Listen with attention to detail and recall sounds with increasing aural memory

Year
5

(4)- To identify and improvise rhythm patterns. To identify phrases. To use and understand staff notation and other notations. Sing and play instruments with increasing accuracy, fluency, expression and control. Improvise and begin to compose music .

Year
6

(5) – Sing, play and perform in solo and ensemble using voices, playing musical instruments with continued control and fluency. Improvise and compose music for a range of purposes. Listen with attention to detail and recall sounds. Appreciate a wide range of high quality live and recorded music(from different traditions and composers)

(6) I can listen with attention to detail and record sounds with increasing aural memory.- I can improvise and compose music for a range of purposes.- I can play a range of instruments with increasing accuracy, fluency, control and expression.. Appreciate a wide range of high quality live and recorded music (from different traditions and composers).I can sing and perform confidently to an audience.