



PFL

1) What is the intent?

In the PFL curriculum: What is the intent behind the sequence of learning / curriculum?

(Guided by The National Curriculum)

At Castle Batch Primary School Academy, the core language taught in Key Stage Two is French and the planning is based on the Niveau Bleu scheme of work. The National Curriculum states that 'teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.'

Our intent is:

- To stimulate and encourage children's curiosity about language and the world around them and to develop an interest in learning other languages
- All KS 2 children will access first quality teaching of French in order to prepare and lay the foundations for secondary school learning
- Children will be taught key French speaking, listening, reading and writing skills within each KS2 year group
- Children will be given enjoyable and stimulating opportunities to practise their language skills through a variety of activities, including appreciating a range of texts
- Children will speak and write with increasing confidence and fluency, exploring ways of communication and making their feelings known. They will continually improve their pronunciation and intonation, using the grammatical structures they have learnt, and will be resilient when making errors

- British values will be embedded in the PFL curriculum by respecting and appreciating other languages and cultures. The children will understand how language has influence on our history and they will appreciate the contribution other languages and cultures make to our nation

2) Implementation – PFL Leaders will use:

- Network meetings with teaching staff – sharing good practice and advice; supporting with resources (T-drive and hard copies)
- Long term and medium term planning reflected within year group planning, using the Niveau Bleu scheme of work to ensure the progression of skills
- Teachers will assess children's learning using the CBPSA PFL assessment grids to ascertain that both higher and lower attaining children are supported and challenged
- Maintain teaching support from and continued links with secondary school expertise within TPLT
- Lesson observations and check ins with staff
- Children's French language books (book looks)
- Pupil conferencing: children will be asked about their learning and understanding of the French language and culture

3) What is the impact?

- Children will gain foundation language skills in speaking, listening, reading and writing French
- They will develop their knowledge of French through a variety of activities, including songs, stories, games and role play
- The children will gain an understanding of the structure of the French language and how it compares to and differs from English
- They will become familiar with a range of language aspects, including greetings, numbers, colours, classroom instructions, days of the week, likes and dislikes
- Children will develop knowledge of the culture of France and other French speaking countries: geography, customs etc.
- All KS2 children will have a French language book from year 3 through to year 6, which will document their learning and exploration of the French language, recording knowledge and understanding, e.g. specific vocabulary, different aspects of the language, etc.
- In pupil conferencing, children will be able to talk about their knowledge of the French language and culture

4) What will excellence look like in PFL?

- Teaching staff are aware of the PFL intent – why it is taught, what is taught, how it is taught
- Language planning will show a progression of speaking, listening, reading and writing skills being taught throughout KS2
- Children will be confident and enthusiastic about learning French
- Children will have an appreciation and respect for different languages and cultures and they are curious to learn about these languages and cultures
- Teachers effectively use the CBPSA assessment grids to support and challenge higher and lower attaining children