



Year
3

Year 3

- * Listen to and understand familiar spoken words and phrases.
- * Follow along and repeat key words, phrases from a song, rhyme, poem or story.
- * Identify phonemes in the target language and transcribe accurately.
- * Identify familiar words in a text and read aloud words and short phrases, applying some phonic knowledge.
- * Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.
- * Copy words and short phrases accurately and write some familiar simple words from memory.
- * Use masculine, feminine and plural adjectives correctly.
- * Use the conjunctions et, aussi, mais.
- * Use the high-frequency verb forms in the 1st person with regular opinion verbs and irregular verbs (e.g. j'ai, je suis)
- * Foster curiosity about France, an introduction to France and its capital city.

Year 4

- * Join in the re-telling of simple stories, songs, rhymes or poems including the use of visual clues or prompts.
- * Use strings of phonemes to help understand new words and short phrases.
- * Apply phonic knowledge to support reading and read words, with increasingly accurate pronunciation.
- * Produce short pre-prepared phrases on a familiar topic.
- * Write sentences accurately using support such as a word list or sentence builder.
- * Write several short phrases or sentences from memory with understandable spelling.
- * Use the conjunctions parce que and car.
- * Use the high-frequency verb forms in the 1st and 3rd person (e.g. j'ai, il/elle a, je suis, il/elle est)
- * Foster curiosity about life in France: an introduction to daily life in France.

Year
4

Year
5



Year 5

- * Listen to and recount familiar stories, songs, rhymes or poems, including the use of visual cues or prompts.
- * Read extended sentences accurately that contain mostly familiar language, applying phonic knowledge.
- * Produce extended sentences using sentence builders for communication.
- * Use conjunctions comme, en plus.
- * Use ne voudrais with an infinitive verb to express a desire or request.
- * Use the preposition of place and location (countries). (Sur, sous, devant)
- * Introduction to the French speaking world. Learn about festivals and traditions such as Epiphany.

Year 6

- * Listen to and understand the main points and key details from a range of passages including complex language and reference to past and future tenses.
- * Listen to and recount from memory familiar stories, songs, rhymes and poems.
- * Read both familiar and new words, phrases and sentences aloud with understandable pronunciation.
- * Use extended and complex sentences with more detailed information independently, sometimes from memory, including presenting to an audience.
- * Write extended texts accurately on a few topics using a sentence builder or writing frame for support.
- * Be introduced to modal verb: je peux + infinitive (I can ...) and reflexive verbs in the 1st person relating to daily routine.
- * Deepen understanding of the wider French-speaking world and beyond.

Year
6