

**1 T1 & 2** - \* Seasonal and daily weather patterns.  
\* Locate hot and cold areas of world.  
\* Use simple fieldwork and observational skills to study the geography of school & grounds.

**1 T3 & 4** - \* Name & locate 4 countries & capital cities of the UK & surrounding seas.  
\* Identify similarities and differences - human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.

**2 T5 & 6** - \* Name & locate the world's 7 continents and 5 oceans.  
\* Use aerial photographs & plan perspectives to recognise landmarks and basic human & physical features; devise a simple map; use and construct basic symbols in a key.  
\* Use compass directions (N, S, E W) and locational & directional language [near, far; left, right] to describe location of features and routes on map.

**Year  
1**

**Year  
2**

**1 T5 & 6** - \* Use simple fieldwork and observational skills to study the geography of school & grounds.  
\* Describe key physical and human features using key vocabulary.

**4 T1 & 2** - \* Study a region of the UK - Mountains.  
\* Study a non- European country.  
\* Explore volcanoes and earthquakes.  
\* Weather and the Water cycle.

**3 T1 & 2** - \* A local study - physical features of the UK and locality.  
\* A study of a region of the UK - (Cheddar Gorge /Skara Brae).

**Year  
3**

**Year  
4**

**Year  
5**

**4 T3 & 4** - \* Name & locate countries & cities of the UK, identify features, land use patterns and how they change over time.  
\* Locate world's countries. Focus on environmental regions, major cities, key characteristics.  
\* Study region of UK.

**3 T5 & 6** - \* Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

**Year  
6**

**5 T1 & 2** - \* Identify the position & significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.  
\* Describe and understand climate zones, biomes, vegetation belts.  
\* Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America.

**6 T3 & 4** - \* Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.  
\* Understand human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.