

1 T3 & 4- changes within living memory – where appropriate, these should be used to reveal aspects of change in national life

significant historical events, people and places in their own locality

**Year
1**

2 T5 & 6 - events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]

the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (**Brunel**)

**Year
2**

3 T3 & 4 - Changes in Britain from the Stone Age to the Iron Age

A local history study – iron Age Hill forts / settlements

Bronze Age religion , technology , travel

Iron Age hillforts , tribal kingdoms

**Year
3**

3 T5 & 6 - The achievements of the earliest civilisations: **Ancient Egypt**

4 T1 & 2 - The Roman Empire and its impact on Britain.

**Year
4**

**Year
5**

5 T5 & 6- a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; **Mayan civilization** c. AD 900; Benin (West Africa) c. AD 900-1300.

**Year
6**

6 T3 & 4- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

5 T1 & 2 - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Britain's settlement by Anglo-Saxons and Scots

6 T1 2- Ancient Greece – a study of Greek life and achievements and their influence on the western world