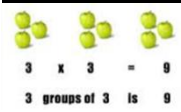

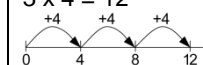



Castle Batch Primary School Academy Progression in written calculation strategies for multiplication

Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6															
<p><u>Statutory Guidance</u></p> <p>Count in groups of twos and tens</p> <p><u>Counting Games and Songs</u> Playing games and singing number songs.</p> <p><u>Grouping</u> Counting pairs of wellies and socks, lining up in pairs, putting toys into pairs.</p> <p>Adults modelling mathematical language</p>	<p><u>Statutory Guidance</u></p> <p>Solve simple one-step problems involving multiplication, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p><u>Concrete Objects</u></p>  <p>3 groups of 3 is 9</p> <p><u>Arrays</u> Using everyday objects to make arrays $3 \times 2 = 6$</p>  <p><u>Problem Solving</u> Using concrete objects to solve problems</p> <p>There are four bowls with two apples in each. How many apples are there altogether?</p>	<p><u>Statutory Guidance</u></p> <p>Solve problems involving multiplication using materials, arrays, repeated addition, mental methods, and multiplication facts, including problems in contexts.</p> <p><u>Repeated Addition</u> Using a number line $3 \times 4 = 12$</p>  <p><u>Arrays</u> $3 \times 3 = 9$</p>  <p><u>Problem Solving</u> Using arrays to solve problems</p> <p>In the classroom there are 5 tables. Each table has 5 children sat on it. How many children are there altogether?</p> <p>Multiplication facts include: 2,5 and 10</p>	<p><u>Statutory Guidance</u></p> <p>Write and calculate Mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p><u>Grid Method</u></p> <p>$2 \times 12 = 24$</p> <table style="border-collapse: collapse; margin: 10px 0;"> <tr><td style="border-right: 1px solid black; padding: 5px;">x</td><td style="border-right: 1px solid black; padding: 5px;">10</td><td style="padding: 5px;">2</td></tr> <tr><td style="border-right: 1px solid black; padding: 5px;">2</td><td style="border-right: 1px solid black; padding: 5px;">20</td><td style="padding: 5px;">4</td></tr> </table> <p>12×14</p> <table style="border-collapse: collapse; margin: 10px 0;"> <tr><td style="border-right: 1px solid black; padding: 5px;">x</td><td style="border-right: 1px solid black; padding: 5px;">10</td><td style="padding: 5px;">4</td></tr> <tr><td style="border-right: 1px solid black; padding: 5px;">10</td><td style="border-right: 1px solid black; padding: 5px;">100</td><td style="padding: 5px;">40</td></tr> <tr><td style="border-right: 1px solid black; padding: 5px;">2</td><td style="border-right: 1px solid black; padding: 5px;">20</td><td style="padding: 5px;">8</td></tr> </table> <p>= 168</p> <p>Multiplication facts include: 2,3,4,5,8 and 10</p>	x	10	2	2	20	4	x	10	4	10	100	40	2	20	8	<p><u>Statutory Guidance</u></p> <p>Multiply two-digit and three-digit numbers by a one-digit number using a formal written layout.</p> <p><u>Expanded Method</u></p> $\begin{array}{r} 34 \\ \times 2 \\ \hline 68 \\ \hline 60 \\ \hline 68 \end{array}$ <p><u>Short Multiplication</u></p> $\begin{array}{r} 23 \\ \times 4 \\ \hline 92 \\ \hline 1 \\ \hline 245 \\ \times 3 \\ \hline 735 \\ \hline 11 \end{array}$ <p>Multiplication facts up to 12×12</p>	<p><u>Statutory Guidance</u></p> <p>Multiply numbers up to 4 digits by a one – or two-digit number using the formal written method,</p> $\begin{array}{r} 2741 \\ \times 6 \\ \hline 16446 \\ \hline 42 \\ \hline 16446 \\ \hline 137050 \\ \hline 153496 \\ \hline 1 \end{array}$ <p><i>Including long multiplication for two digit numbers</i></p> $\begin{array}{r} 24 \\ \times 16 \\ \hline 144 \\ 2 \\ \hline 240 \\ \hline 384 \end{array}$ <p><i>From Fraction Section: Multiply one digit numbers with up to two decimal places by whole numbers</i></p> $\begin{array}{r} 2.41 \\ \times 6 \\ \hline 14.46 \\ \hline 2 \end{array}$	<p><u>Statutory Guidance</u></p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</p>
x	10	2																			
2	20	4																			
x	10	4																			
10	100	40																			
2	20	8																			